



UNIVERSITY  
OF ESWATINI

**UNIVERSITY OF ESWATINI**  
**INSTITUTE OF DISTANCE EDUCATION**  
**PROGRAMME TUTORIAL LETTER**

**Bachelor of Education Primary**

**B.Ed Primary**



**October 2021**

Dear Student,

Welcome to the Institute of Distance Education, Eswatini. As a University, we would like to congratulate you for taking this bold decision in your life to enhance your life skills by studying to acquire a degree. The objective of this section of the Tutorial Guide is to acquaint you with the concepts of Distance Education in general and with specific reference to the Institute of Distance Education, Eswatini.

It is essential that you understand what Distance Education is all about so that: (1) you know what to expect, and (2) you are aware of your role as a student in Distance Education.

You are therefore encouraged to read this Tutorial Letter carefully so that you understand all the processes of studying through IDE here at the University of Eswatini. This letter will guide you through all formal activities that you would engage in throughout your tenure as a student in this institution.

## **1 What is Distance Education?**

Generally, distance education is an alternative way of learning which empowers you to choose when and where you want to study. You shall benefit from the blended learning approach utilised at IDE, UNESWA. We make use of contact study sessions as well as online learning through the Moodle Learning Management System (LMS). There is an introductory course on navigating the Moodle LMS which is on Moodle and you are encouraged to go through the short course. Kindly ensure that you are enrolled on the Moodle LMS for all your registered courses. Always visit the Moodle LMS to access course content, participate in online learning activities and assessment.

Studying with the Institute allows those with work schedules or other commitments that do not allow them to attend fulltime classes an opportunity to learn at home in their own time. Thus, whatever your educational goals and dreams, Distance Education through IDE Eswatini, will be within your reach no matter where you live. Considering that technology has narrowed the gap between institutions of higher learning and your homes, you will therefore, enjoy some courses in the comfort of your homes since some courses will be conducted online.

Let me emphasise that the content of your degree programme is in no way inferior to courses offered by conventional universities. They are just as challenging and enriching.

## 2 The Module

The module is your main source of learning material in this programme. You learn through interaction with the instructional material in the module. Upon registration, you should visit the IDE Print Shop to collect your course modules. In instances where course modules are still under development, you will receive draft modules or other relevant learning materials. The course module is your main point of contact for learning as a distance learner. Read your modules carefully and do all the activities in the modules.

## 3 Areas of Specialisation

The program of Bachelor of Education Primary you have chosen, is offered in the following two specialisation areas:

### Language Arts Education

*African Language and Literature*

*English Language and Literature*

### Social Studies Education.

*Geography*

*History*

*Theology and Religious Studies*

In Bed Primary, those students specialising in Language Arts Education, shall also be having their courses stretching from Level 1-Level 4. The following courses shall be taken in each semester and level as indicated in the tables below:

### Level 1

#### Semester 1 & 2 courses

Core Courses Semester 1	Core Courses Semester 11
ALL101-Introduction to Modern African Language	PED100-Basic Numerical Skills
ALL103 -Introduction to Phonetics and Phonology	PED110-Children's Literature
ENG111-Grammar1- A Survey of English Grammar	ALL102-Introduction to Oral Literature/Orature
ENG-113 Remedial English-Practical Language Use	ENG114-Critical Thinking and Argument
EFM103-Developmental psychology	CTE102-Curriculum Theory
	EFM104-Educational Psychology

<b>General Education Course</b>	<b>General Education Course</b>
ASC111-Academic Communication Skills: English for Academic Purposes	ACS112-Academic Communication Skills: English for Specific Purposes
CSC101-Computer skills Foundations	ACS101-Computer Skills Foundations
GNS113-HIV Prevention, Infection & Management AIDS	

Level 2

Semester 111

Semester 1V

<b>Core Courses</b>	<b>Core Courses</b>
PED201-Introduction to teaching Reading	PED222-Primary Education Methods: Integration
PED213-Music	PED274-Curriculum Studies in the First Language
PED221-Primary Education Methods: Classroom Management	ENG214-Grammar 11: Introduction to English Syntax and Sentence Meaning
PED279-Curriculum Studies in the Second Language	EFM210-School and Society
ALL203-Studies in Oral Poetic and Traditional Dramatic Forms	EFM212-Gender in Education
ENG211-Introduction to English Phonetics and Phonology	<b>And</b>
	ALL204-Advanced Syntax <b>or</b> ALL206-The Noun Phrase in SiSwati

Level 3

Semester V

Semester V1

<b>Core Courses</b>	<b>Core Course</b>
PED321-Elements of Teacher Education	CTE 302-Micro-Teaching Laboratory
PED375-Curriculum Studies in the First Language	PED310-Constructive Arts
ENG311-Grammar 111: Clause Combining & Text Creation	PED302-Individual Needs of Children: Special Education
EFM311-History and Philosophy of Education	PED330-Reading Diagnosis & Remediation1
EFM 313-Educational Evaluation	PED378-Curriculum Studies in The Second Language
	ENG312-Composition, Writing and Stylistics
<b>AND</b>	EFM302-School Administration
ALL301-A Thematic and Historical Survey of SiSwati Literature or ALL307-The Verb Phrase in SiSwati	EFM314-Educational Research
	<b>AND</b>
	ALL306-Studies in Oral Narratives and Fixed Forms <b>or</b> ALL308-Theories and Research in Oral Literature

Level 4

Semester V11

Semester V111

<b>Core Course</b> PED401-Individual Needs of Children: Early Childhood	<b>Core Courses</b> EFM499-Research Project
PED413-Introduction to Physical Education	CTE450-Teaching Practice
EFM499-Research Project	
ENG411-Advanced Composition: Reading and Textuality	
EFM 401-Educational Administration	
EFM403-Introduction to Guidance & Counselling in Education	
<b>AND</b>	
ALL405-The Adverb, Idiophone, Conjunction, and Interjective in SiSwati <b>or</b> ALL407-Historical and Comparative Bantu Linguistics	

### **Social Studies Education.**

*Geography*

*History*

*Theology and Religious Studies*

Those students specialising in B.Ed Primary in Social Studies Education shall also be having their courses stretching from Level 1-Level 4. The following courses shall be taken in each semester and level as indicated in the tables below:

Level 1

Semester 1 & 2

Semester 1

Semester 11

<b>Core Courses</b> EFM103-Developmental Psychology	<b>Core Courses</b> PED100-Basic Numerical Skills
GEP111-Introduction to the Natural Environment	GEP112-Introduction to the Human Environment
HIS101-Topics in World History to 1500	CTE102-Curriculum Theory
TRS103-Introducing the Study of Religion	HIS102-Aspects of World History from 1500 to 1800
	TRS102-Jewish and Christian Sacred Texts
<b>General Education Course</b>	EFM104-Educational Psychology
ASC111-Academic Communication Skills: English for Academic Purposes	<b>General Education Course</b>
CSC101-Computer Skills Foundation	CSC101-Computer Skills Foundations
GNS113-HIV Prevention, Infection & Management of AIDS	ACS112-Academic Communication Skills: English for Specific Purposes

Level 2

Semester 111

Semester 1V

<b>Core Courses</b> PED271-Curriculum Studies: Social Studies (History and GEP)	<b>Core Courses</b> PED222-Primary Education Methods
PED213-Music	PED272-Curriculum Studies: Social Studies (Theology and Religious Studies)
PED221-Primary Education Methods: Classroom Management	GEP232-Water Resources
GEP221-Introduction to Geographic Information Systems	HIS212-History of Swaziland since 1900
HIS211-History of Swaziland from Earliest times to 1900	
<b>AND</b>	<b>AND</b>
TRS205-Religious Ethics	TRS206-Religious Thought and Social Context
<b>OR</b>	<b>OR</b>
TRS207-Post-Biblical Judaism	TRS208-The Gospel Traditions
	<b>Required Courses</b>
	EFM310-School and Society
	EFM212-Gender in Education

Level 3

Semester V

Semester V1

<b>Core Courses</b> PED321-Elements of Teacher Education	<b>Core Course</b> CTE 302-Micro Teaching: Laboratory
PED371-Curricular Studies: Social Studies (History and GEP)	PED310-Constructive Arts
EFM311-History and Philosophy of Education	PED302-Individual Needs of Children Special Education
EFM313-Educational Evaluation	PED372-Curriculum Studies: Social Studies (Theology and Religious Studies)
	EFM313-Educational Research
	EFM302-School Administration
<b>Any 2 from the subjects-History, Geo and Theology</b>	<b>Any 2 from the subjects-History, Geo and Theology</b>
GEP317-Waste Management Planning; HIS311-Historiography <b>AND</b> TRS305-Prophecy, Protest, and Hope <b>Or</b> TRS307-Christian Thought Past and Present	GEP316-Drainage Basin Studies HIS312-Research Methods in History <b>AND</b> TRS306-Religion, Spirituality and Health <b>Or</b> TRS332-African Christianity in Swaziland

Level 4

Semester V11

Semester V111

<b>Core Course</b>	<b>Core Courses</b>
PED401-Individual Needs of Children: Early Childhood	EFM499-Research Project
PED413-Introduction to physical Education	CTE450-Teaching Practice
EFM499-Research Project	
EFM 401-Educational Administration	
EFM403-Guidance and Counselling in Education	
<b>AND any 2 from subjects Geo, History &amp; Theology</b>	
GEP413 -Water Resources Planning	
HIS411-Economy and Society in Southern Africa to the South African War <b>AND</b> TRS407-Faith and Wisdom in the Jewish Canon <b>OR</b> TRS409-World Religions	

## 4 Online Learning

As a university we use the Moodle Learning Management System (LMS) as the only official learning platform for online learning. Kindly ensure that you are enrolled on the Moodle LMS for all your registered courses. Always visit the Moodle LMS to access course content, participate in online learning activities and assessment.

## 5 Weekend Contact Classes

We organise weekend face-to-face contact classes to supplement online learning. Where possible endeavour to attend the classes. Prepare for the classes and participate in the learning activities.

## 6 Assignments

Regarding all assignments which you will be required to submit online, you are advised to check it you have correctly submitted/uploaded your correct assignment on the directed platform. Previously, course instructors have faced the following challenges:

- i) Blank online assignment submissions
- ii) Submission of cover sheets only.
- iii) Submitted assignments not opening for marking, you are advised to submit these assignments as will instructed by your course instructor,
- iv) Corrupted assignments not opening for marking.
- v) Assignments submitted to the wrong course e.g. ALL103 being submitted on EFM103.

Distance education requires collegiality – do not suffer alone – share with others and your lecturers as well. What is encouraged here is communication with your colleagues, the centre and your lecturers. Please read these guidelines, discuss with friends and of importance seek more clarification from your lecturers. We are all there for you OK! You made the best decision to enrol with IDE Eswatini.

**NB:** Coursework/assignment mark is a prerequisite for you to sit for the exams. In that regard, you are encouraged to do all your assignments/tasks activities or tests which contribute to your continuous assessment (CA) in time and as expected by your course instructor. For more information regarding what is expected of you, where to get the needed information, on your learning process as well as information on your assessment criteria, kindly refer to the following link which will take you to the student's handbook:

<http://www.ide.uneswa.ac.sz/wp-content/uploads/2020/10/IDE-Student-Handbook-1.pdf>

## **7 Academic Dishonesty and Plagiarism**

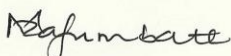
You are expected to show high academic standards at all the time. You also need to familiarize with all Academic General Regulations on plagiarism and examination misconduct. Avoid all cases of cheating in assessment.

## **8 Student Support Services**

The IDE has an office of Coordinator – Student Support Services. The Office assists you to deal with all academic as well as psychosocial challenges that you may face. You should approach the office whenever you experience such challenges.

I wish you all the best with your studies.

Thank you



Dr R. Mafumbate (Assistant Tutor-Education).

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